

Ungarra PS SLP 2026



Wellbeing for Learning

Students understand and express how they learn, set personal goals, persevere through challenges using effective strategies, and value their progress, fostering a positive sense of self and resilience as learners

Purpose statement

Educators work in partnership with families and communities to deliver high quality teaching and learning that build powerful, confident and resilient learners who engage in their learning and articulate their learning progression.

Every student strives for excellence through high expectations, differentiation and purposeful learning



Partnerships With Families/Communities

Learning is made visible and regularly shared with families and the broader community—through platforms such as Class Dojo and student-led conferences—to build strong, collaborative connections that support student learning.

Teachers design rigorous, purposeful, and challenging learning experiences with real-life contexts, explicitly teach and model effective strategies such as metacognition and self-regulation, and support students to take ownership of their learning and share their achievements with the community.

High Quality Teaching And Learning

