

NEWSLETTER

The latest news from Ungarra Primary School



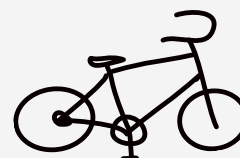
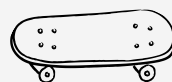
Dear Ungarra Primary School Community,

PRINCIPALS REPORT

Teachers continue to engage in professional learning for learning expeditions and mathematics. This has resulted in some engaging excursions, learning experiences linking to real life and more problem-solving tasks which promote reasoning and dialogue. Outcomes that we are seeing for our students are greater agency in their learning, more reflective, resilient learners who are articulating their learning progressions.

Students will look forward to sharing their learning with parents at the end of term student-led conferences happening on Tuesday and Wednesday of Week 9 and 10. A booking sheet for this will be sent out this week. If you are unable to make any of the offered times, please contact classroom teachers to book an alternative.

Today, Monty and Finn will lead our whole-school event as part of their leadership pathway. The boys will hold a Bikeathon today, where students will take part in a range of competitions, including Most Laps, Fastest Lap, Longest Skid, and Longest Wheelie. We look forward to celebrating the achievements of all participants together with a sausage sizzle to conclude the day.



continued...



PRINCIPALS REPORT CONT..

Last week, the upper primary class held a dessert competition which they earned as a behaviour reward. Students displayed excellent planning and execution in making some very well presented and delicious desserts. I certainly enjoyed every dish as one of the judges! Students were judged on taste, presentation and teamwork. All teams received high scores across the board with Bella, Aishah and Sienna winning with their layered cheesecake. Everyone was a winner as they got to take home their desserts and had an enjoyable experience.



A busy end of term ahead with PAT testing this week, followed by Melrose Camp next week. We will have Hot Shots Tennis in Week 10 for Year 3/4s and gymnastics in Term 4. Other Term 4 dates to keep in mind is the Sponsor's Day/Wellbeing Garden Opening, Thursday of Week 1.

There have been some advancements in IT with the instalment of our new 3D printer, Edwifi (which allows all department staff to use our internet) and we will be finally transitioning to Education Management System (EMS) in early November. This will mean electronic roll books and updated management, admin and finance systems.

I would like to acknowledge our parent community for all their amazing contributions throughout the year. I nominated our P and F and Governing Council for a Public Education Award - Community Impact Award. Unfortunately, we weren't chosen as a finalist but hopefully will in the future as this active and engaged parent community is highly valued.

Thank you.

Kind regards,
Rory Hunt



DIARY DATES

Term 3

Ungarra Primary School

NOTES/REMINDERS



Lined area for writing notes and reminders.

WK	M	T	W	T	F
1.	JULY				
	21	22	23	24	25
2.	28	29	30	31	AUG 1
3.	4	5	6	7	8
4.	11	12	13	14	15
5.	18	19	20	21	22
6.	25	26	27	28	29
7.	SEPT				
	1	2	3	4	5
8.	8	9	10	11	12
9.	15	16	17	18	19
10.	22	23	24	25	26

TERM 3

- 8 SEP Governing Council
- 12 SEP Bike-a-thon
- 17-19 SEP UP Camp - Melrose
- 25 SEP Year 3/4 Hot Shots Tennis
- 22 SEP UP visit to TBAS
- 26 SEP End of Term Assembly
Early Dismissal 2:30pm



MISS STRATFORD
& MRS FULLER

JUNIOR PRIMARY

DANCE

WITH TUMBY BAY RSL



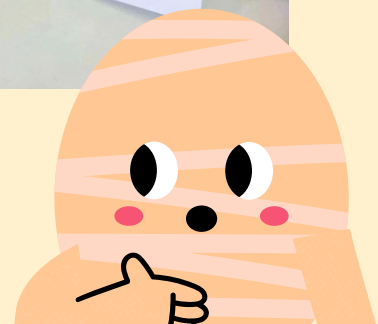
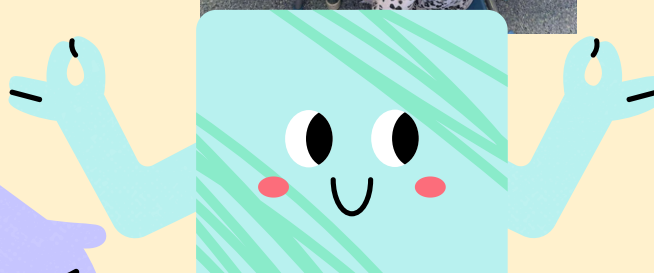
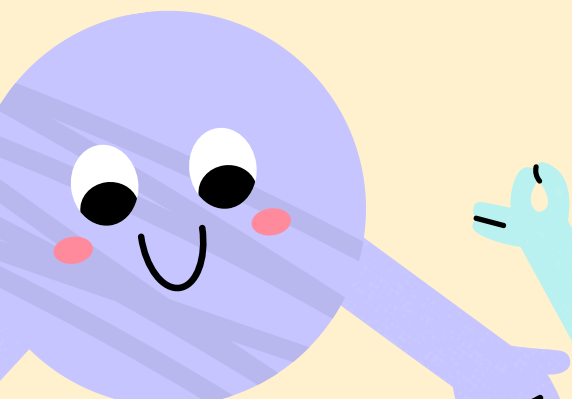
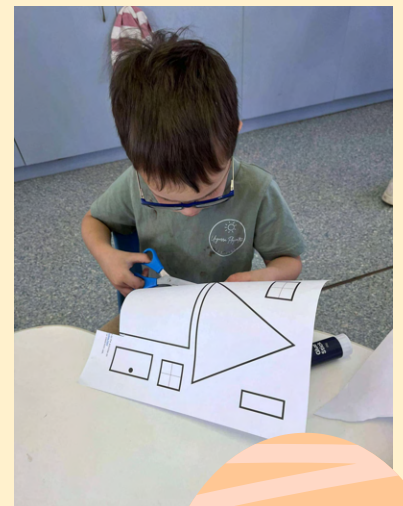
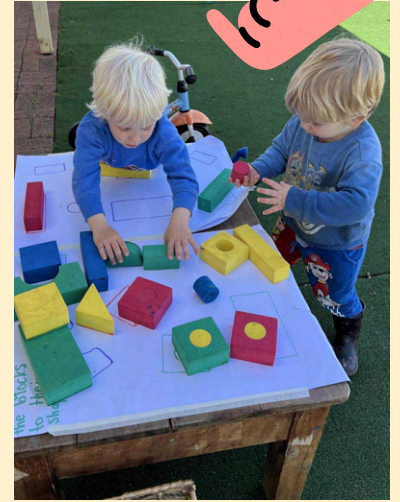
On Tuesday our Junior Primary students had a wonderful time joining the Tumby Bay RSL members for a special dance session. With smiles, laughter, and lots of twirling, the children learned some classic dance steps and enjoyed connecting with the older generation through music and movement. It was a heartwarming morning filled with fun, friendship, and community spirit. A big thank you to the RSL members for welcoming us so warmly, we're already looking forward to next time!



PLAYCENTRE HAPPENINGS!

We began our 'Shapes' theme in Playcentre last week! Our Playcentre friends have been busy making shape pizzas, painting with shape blocks, making shape monsters and matching shape blocks - just to name a few things!

In the afternoon session, we have continued to further explore shapes by going on a shape hunt, learning to draw shapes, and to construct pictures using different shapes. We also continue to focus on further developing our cutting skills, and name writing!





UPPER PRIMARY ABC RADIO VISIT



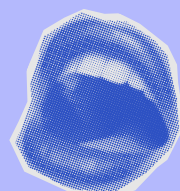
"You should speak with a smile because it makes you sound more interesting. You need to speak with a clear voice and not lots of background noise so its easier for the listeners to hear. There is a special button to press that can delete 10 seconds of someone speaking if they need to cut something and you cant talk about someone without their permission."

Sienna



As part of our Media Arts learning expedition, we were lucky enough to visit ABC Eyre Peninsula today. A massive thank you to Brooke Neindorf for taking time out of her busy day to teach us about all things radio! Brooke taught us about her role as a rural reporter, the importance of sound quality and gave our learners lots of tips when recording sound! What an amazing learning experience!!

Miss Bates





BUILDING A COLLABORATIVE UNDERSTANDING OF BUSHFIRES

On Monday, the upper primary class spent the day engaging with experts and building empathy towards people affected by natural disasters, with students from Port Neill PS. We heard from Steve Whillas about his lived experiences of being personally impacted by both drought and bushfires. We then had a special visit from George Charlton in a local CFS truck. Students learnt about different features and modifications on the truck, that have helped to solve problems associated with fighting bushfires.

This learning is part of our Makers Empire naturally brave program in technologies, where our students are engaging with the design thinking process to design solutions to problems before, during or after bushfires. What a great day full of purposeful learning!!

Miss Bates





**Homelessness
SUPPORT**

WEST COAST YOUTH & COMMUNITY *visit*

Last week, our Upper Primary class had the opportunity to visit West Coast Youth and Community Support in Port Lincoln, specifically their homeless shelter, as part of their recent exploration on community groups and civic goals.

The visit to the shelter was an incredibly eye-opening and meaningful experience. The team at West Coast Youth spoke with our students, shared their insights, and expressed their deep gratitude for the donations.

We are so proud of the compassion, initiative, and civic spirit shown by our students. This experience has not only supported a vital local service, it's helped grow a generation of thoughtful, community-minded young people. A huge thank you to the staff at West Coast Youth and to the generous local businesses who responded to our students' letters and requests with kindness and support.

Miss Stratford

There was a safe place that anyone who didn't have somewhere to go, they could go there. It was safe because it had security cameras.
Dane



We went into the room where they keep all their donations. They mentioned how lucky they were this year as there have been a lot of donations.
Adele

The homeless shelter has 3 or 4 rooms that people can stay in and one room was for the carers to stay in.
Hannah

If you're in the homeless shelter you are given jobs like cleaning and cooking to help you when you have to move out and start your own life.
Aishah



How to have an R U OK? conversation with a friend

1 Ask R U OK?

- Choose a time and place where they'll be comfortable opening up.
- Ask in a way that works for you. You don't have to use the exact words, 'are you OK?'
- You could even gently point out what you've noticed or mention something that's going on for them.

2 Listen

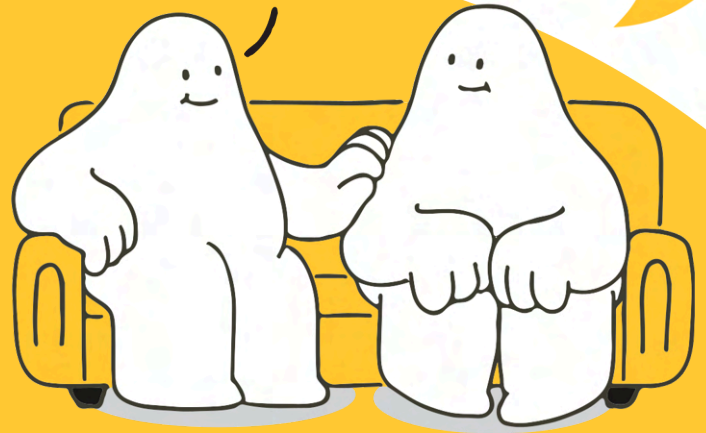
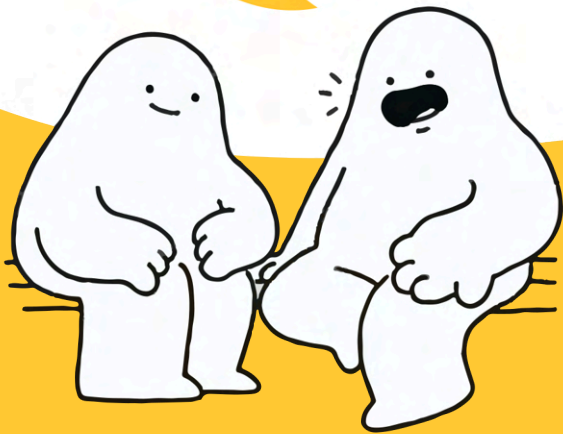
3 Encourage action

- Take what they say seriously and don't interrupt or rush them.
- Don't judge their experiences or reactions but acknowledge their feelings.
- Encourage them to explain by asking open ended questions like: "How are you feeling about that?" or "How long have you felt that way?"
- Ask them what have they've done in the past to manage similar situations.
- Encourage them to think of something that could help them lighten the load.
- If they've been feeling really down for an extended period of time or they seem to be really struggling, encourage them to seek professional support.
- Offer to help them research appropriate services.

4 Check in

- Set yourself a reminder to check in with them again soon.
- You could say: "I've been thinking of you and wanted to know how you've been going since we last chatted."
- You might need to repeat the above steps.
- Your ongoing, genuine care will help them feel supported.





We all go through ups and downs in life. Your friends might be struggling with exam stress, a family breakdown, self-esteem, uncertainty about the future, mental health or any number of other things.

You might not be able to fix things, but one thing you can do is ask, 'are you OK?' and have regular, open conversations about what they're going through and how they're feeling.

If you think something's not quite right, that's the time to start a conversation – you don't have to wait for them to bring it up.

If you need some tips about what to say and do during these chats, flip this over and use the 4 steps of an R U OK? conversation as your guide.



For more tips and resources, scan the QR code or head to ruok.org.au/friendbetter



Confidential 24/7
crisis support
Call 13 11 14
Text 0477 13 11 14

If you are ever concerned for your safety or the safety of others, seek immediate assistance by calling Triple Zero (000).



#FriendBetter
with **RUOK?**

Tips to help you support your mates



Confidential 24/7 counselling
for 5-25 year olds
Call 1800 55 1800
Chat kidshelpline.com.au



Find more support services at
ruok.org.au/findhelp

