NEWSLETTER

The latest news from Ungarra Primary School



DIARY DATES

1st MAR TABLOID SPORTS DAY @ **RAVENDALE @ 9AM**

4th MAR MIND NINJA /B/M 5-7pm

11th MAR ADELAIDE CUP HOLIDAY

NAPLAN 13-15 th

18th MAR MIND NINJA /B/M 5-7pm

25th MAR MIND NINJA / B/M 5-7pm

29TH MAR GOOD FRIDAY

1ST APR EASTER MONDAY

5th APR **BEACH SPORTS DAY**

8th MAR MIND NINJA/B/M 5-7pm

L.E.P. ATHLETICS 10th APR

12th APR LAST DAY OF TERM ONE

ASSEMBLY @ 2.10, THEN

2.30 DISMISSAL

PRINCIPAL'S REPORT

Dear Ungarra Primary School Community,

Thanks so much to the Parents and Friends group for providing the delicious lunch and cakes for the café fundraiser on Monday. The food was certainly enjoyed by students, staff and the wider community. We value this contribution to our school.

I was super impressed with the Year 3 and 5 students who had a NAPLAN Practice tests yesterday. They displayed a terrific attitude and behaviour throughout. NAPLAN will be held 13-15th of March with details sent to Year 3 and 5 families via Class Dojo.

Thanks to Miss Bates for preparing the students for Friday's Sports Day at Ravendale. We look forward to seeing students there from 9:00am dressed up in sports day colours, wearing a hat and with a drink bottle. The main aim of the day is for participation and fun, therefore we will be awarding a Junior Primary and an Upper Primary student with a good sports award at the end of the day. (NOTE that there is no bus running this day)

Also looking forward to our Parent's in Education sessions which start on Monday 4th of March from 5-7pm. Thank you to Rebecca Nowikow for organising these sessions that are complete with social/emotional learning, physical activities and catering. Thank you to the families for taking part in the program. We look forward to the student's learning all about Mind Ninja and Brave Monkey for the benefit of their development.

RESPECT * RESILIENCE * ACHIEVEMENT* INTEGRITY

This semester we will be trialling progressive reporting in which families will be receiving a Maths and English Assessment twice a term to show student progress. This will be communicated through Class Dojo and include Learning Intentions, Success Criteria, marking criteria (eg rubric), a comment and grade. Through progressive reporting we aim to be providing more information on student learning and thus the mid-year report will have less comments. The first assessment will be shared at the end of Week 6.

Over the past few weeks staff have been reviewing our school's purpose statement and including elements of the Department for Education's areas of impact. Please see our updated purpose statement:

Educators work in partnership with families and communities to deliver high quality teaching and learning that build powerful, resilient and confident learners who engage in their learning and articulate their learning progression.

Every student strives for excellence through high expectations, differentiation and purposeful learning with a focus on:

- wellbeing
- effective learning
- learner agency

Looking forward to continually working with you all to make our purpose statement a reality for our students. Kind regards,

Rory Hunt





PRINCIPAL'S AWARDS -WEEKS 2 & 3 TERM 1 2024







AISHA MODRA



ADELE TELFER

COMMUNITY

RESPECT

RESPECT

For volunteering during Open Night to put away all the clean dishes Being respectful towards her peers and teachers and for taking responsibility for her job and helping others Showing respect towards her peers, teacher and school equipment



BEHAVIOUR GOAL INTEGRITY

Choose to do what is right even when no one is watching. Encourage students to use their initiative.

SANDY PIIP

EMMETT BOEHM

INTEGRITY

INTEGRITY

For showing patience and being a supportive friend to new students

For using great manners and being a thoughtful and considerate member of class



Be the reason someone smiles. Be the reason someone feels loved and believes in the goodness in people.

ROY T. BENNETT



Each morning the Foundation students head outside with Georgia to consolidate their knowledge of the phoneme (sound)/ grapheme (written letter) that they have been learning about with Ms Fuller.

They use movement and multi-sensory experiences to enhance learning and memory.





Making n



Writing i



Acting out sounds



Making s





Writing the letters we have learnt



SCHOOL THANKYOUS

The success and smooth running of recent events would not have been possible without the help of our wonderful school families and the community.

Peaches —Judy Bates

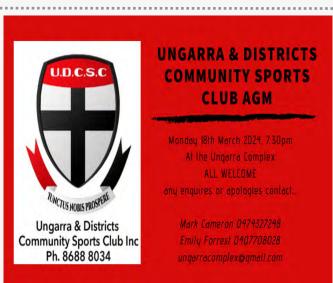
Thanks to parents who were involved in Friday afternoon activities & Rebecca for organising the Mind Ninja/Brave Monkey sessions

Eggs—Lisa Peroff

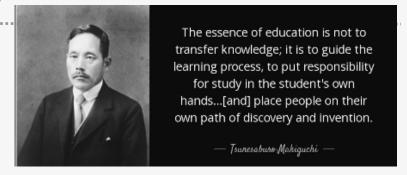
Does anyone have any excess tomatoes, zucchinis or pumpkins?



SCHOOL AND COMMUNITY NEWS









RESPECT * RESILIENCE * ACHIEVEMENT* INTEGRITY





