

# Term Two

## Overview - 2018

### Upper Primary Class

Dear Parents,

I hope everyone had a fantastic break, and are ready for another exciting term.

This term there are some important dates to remember:

- SAPSASA Cross Country Friday Week 2
- Interschool Gymkhana Monday week 4
- NAPLAN Week 3
- School closure May 28<sup>th</sup>
- School Photos Week 6, Monday 4<sup>th</sup> June
- Public Holiday week 7
- Swimming Week 8

An outline of this terms learning activities:	
<b>English Year 6/7</b>	<ul style="list-style-type: none"> <li>• Weekly spelling lists</li> <li>• Specific grammar focus for the week, which is incorporated in each English lesson</li> <li>• Individual reading</li> <li>• Writing – this term we are focusing on persuasive text. We will also start to use a writers note book develop their skills</li> <li>• Each fortnight we will be focusing on a different text style. Through this we will have a reading comprehension focus too. The reading strategy focus we are looking at this term are cause and effect, main idea, inferring, figurative language and summarising</li> </ul>
<b>English year 4/5</b>	<ul style="list-style-type: none"> <li>• Regular reading comprehension practice with appropriate level reading materials</li> <li>• Building writing skills in genres of persuasive texts and procedures</li> <li>• Regular study and practice of language formalities such as spelling, paragraphs, direct speech and other punctuation.</li> </ul>
<b>Math Year 6/7</b>	<ul style="list-style-type: none"> <li>- We will be recapping some concepts of number from term 1 and also averages.</li> <li>- Money and financial math</li> <li>- Fractions</li> <li>- Real numbers</li> </ul> <p>There will also be a focus on problem solving and reasoning, while using the correct terminology within the lessons.</p>
<b>Maths year 4/5</b>	<ul style="list-style-type: none"> <li>• Continue to develop fluency in recall of number facts and processes.</li> <li>• Building knowledge of fractions and decimal numbers.</li> <li>• Problem solving skills and techniques.</li> </ul>
<b>Science</b>	<p>This term we are focusing on the chemical sciences. We will be looking at:</p> <ul style="list-style-type: none"> <li>- The changes to materials that can be reversible or irreversible</li> </ul>

	<ul style="list-style-type: none"> <li>- Creating mixtures and solutions</li> <li>- Exploring solutions that have a combination of substance that can be separated</li> <li>- Natural and processed materials and how they have a range of physical properties that can influence their use</li> </ul>
<b>Humanities and Social Sciences (HASS)</b>	<p>This term we are focusing on Civics and Citizenship. We will be investigating:</p> <ul style="list-style-type: none"> <li>- The roles and responsibilities of the Australian Government and how the three levels work</li> <li>- The key values that underpin Australia's democracy</li> <li>- Understanding of a referendum</li> <li>- Human rights</li> <li>- The differences between 'rules' and 'laws', and the affects it has on the lives of people, including experiences of Aboriginal and Torres Strait Islander Peoples</li> </ul>
<b>Arts</b>	<p>This term we are focusing on Visual Arts</p> <ul style="list-style-type: none"> <li>- Analyse art work from artist to understand their intentions</li> <li>- Create our own art work using different techniques and processes</li> <li>- Plan and create art work to enhance a particular meaning</li> </ul> <p>This term we are focusing on Music with Mr. Rowley</p> <ul style="list-style-type: none"> <li>- Developing understanding of music notation</li> <li>- Playing simple melodies on the recorder</li> <li>- Developing an appreciation of different styles of music</li> </ul>
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>- We have fitness on the days we don't have P.E for 15-20 minutes</li> <li>- Our sport topics for this term are tag rugby, tee ball and the students will also have swimming lessons. Throughout these topics we will incorporate skills of developing movement patterns, teamwork, game sense, coordination, resilience and fitness.</li> </ul>
<b>Child Protection (Wellness)</b>	<p>This term we are looking at 'relationships' this focuses on the students understanding rights and responsibilities, trust and networks, developing personal identity and power in relationships. In this time, we will also be touching on the habits of the mind.</p>
<b>Indonesian</b>	<p>Working online and in person with Penny Ellin. Continuing to developing basic conversation skills and learning to talk about holidays. Learning about Australia's most populous neighbour.</p>
<b>Kitchen and Garden</b>	<ul style="list-style-type: none"> <li>- Safety awareness in the kitchen.</li> <li>- Developing basic cooking skills and techniques.</li> <li>- Understanding and following recipes.</li> <li>- Introduction to a range of foods from around the world.</li> <li>- Understanding of lifecycle, cultivation, and uses of a range of edible plants and fruits.</li> </ul>
<b>Information and Communication Technology</b>	<ul style="list-style-type: none"> <li>● Online safety and digital citizenship.</li> <li>● Developing skills in MS Word and Excel.</li> <li>● Data storage and retrieval.</li> <li>● Understanding computer software and hardware.</li> <li>● Introduction to Coding through "Code.org"</li> </ul>
<b>Other information</b>	<ul style="list-style-type: none"> <li>- This term we are going to organise a fundraiser to raise enough money to purchase a new high jump mat.</li> <li>- Leadership cut off week 5</li> </ul>