

# *Junior Primary Newsletter*



## *Welcome back to Term 2*

Hopefully you have all had a relaxing holiday period and are ready for a busy term of learning. All students have settled into the classroom routines and expectations exceptionally well, following on from a fantastic term of learning and behaviour. This term is going to be filled with fun learning topics and lots of effort put into all tasks.

### **English**

This Term we will be building on our knowledge of the Jolly Phonics program, exploring alternative sound patterns. I encourage you to continue practising with your child all of the learnt sounds and experiment with new sounds found in their reading and spelling homework. Homework is set each week beginning on Monday. Homework consists of Reading each night, Sight Word practise, Spelling words (Year 1 and 2), Jolly Phonics worksheet (Foundation)

Writing—we will be covering Narrative writing, which will be linked into Aboriginal Dreamtime stories. We will also be looking at Description writing, which will be incorporated into our HASS learning this term.

Oral Language—Topic Talks will continue each day, with students giving a brief talk about the set topic. The Sharing Topics will be sent home on a separate note. Please assist your child in being prepared for their allocated day.

### **Science**

This Term students will explore how things move through the use of different forces. We will be observing and recording various forces used in everyday situations and objects around us. This topic will also be linked into our Design and Technology and STEM lessons.

### Child Protection

We will be discussing the topic of Trust and developing our Trust Networks of people that we can talk to about situations and issues that we may have or be experiencing. We will explore our rights and responsibilities as students and discuss the use and abuse of power in relationships .

### Arts

This Term we will be looking at Dance and Music linked in with Aboriginal perspectives. We will be exploring different Aboriginal dance styles and a variety of musical instruments traditionally used to accompany the dance.



### HASS

We will be examining the past by identifying and comparing objects from then, to objects from now. We will be looking at how homes, toys, transport and everyday items have changed and how some have stayed the same.



### Design and Technology

This Term's learning will be incorporated into our Science and HASS work, through looking at items from Then and Now and how they work. We will be exploring the push and pull forces needed to make these items work and replicate some items.



### Maths

This Term we will be exploring a variety of mathematical concepts:

Number Concepts – exploring Australian coins and notes and using them in a real life context.

Geometry – 2 dimensional shapes and fractions, and their use in everyday life.

Measurement- Days of the Week, Months of the Year and telling the time using an analogue clock.

### Digital Technologies (Mr. Rowley)

Introduction to computer software and hardware.

Logging on to laptops and using pre-installed programs.

Introduction to Microsoft word.

Introduction to simple coding skills using iPad apps.

Digital and online safety and citizenship.

**Kitchen and Garden (Mr. Rowley and Lisa)**

Safety awareness in the kitchen.

Developing basic cooking skills and techniques.

Understanding and following recipes.

Introduction to a range of foods from around the world.

Understanding of lifecycle, cultivation, and uses of a range of edible plants and fruits.

**Indonesian (Mr Rowley)**

Working online and in person with Penny Ellin.

Building basic conversation skills such as greetings, introductions, and talking about oneself and others.

**Physical Education (Mr. Rowley)**

Movement and ball skill development.

Learning cooperation with others and sportsmanship through play-based games developed by Wilson McCaskill in the "Play is the Way" program.

**English (Year 3– Miss Ferguson and Mr. Rowley)**

Regular reading comprehension practice with appropriate level reading materials.

Building writing skills in genres of persuasive texts and procedures and information reports.

Regular study and practice of language formalities such as spelling, paragraphs, direct speech and other punctuation.

**Maths (Year 3– Miss Ferguson and Mr. Rowley)**

Continue to develop fluency in recall of number facts and processes.

Building knowledge of fractions and decimal numbers.

Problem solving skills and techniques.

Number concepts such as addition, subtraction and multiplication.

Measurement—volume, area and perimeter.

**Important Dates**

Week 3: May 15th— 17th NAPLAN Year 3

Week 6: June 4th School Photos

Week 7: June 11th Public Holiday

Week 8: Swimming (all week)

