

Term 2 overview for Junior Primary Class 2017

English	<ul style="list-style-type: none"> • Reading comprehension blocks with Laura and Sam. The focus will be identifying the main idea, finding the word meaning in context and inferencing. Please keep an eye out in the reading comprehension section in the schools newsletter because the strategies will be explained and ways you can support your child at home will be explained. • Narrative writing • Jolly phonics and Jolly grammar • Morning talks- roster was sent home last week. Please continue to support your child with preparing for their morning talks.
Maths	<ul style="list-style-type: none"> • Shape and geometry • Number and place value
Science	<ul style="list-style-type: none"> • Students will continue to work with Laura on Force and Motion.
HASS	<ul style="list-style-type: none"> • Students will continue to work with Ashleigh in history and geography. Students will examine information to identify different points of view and distinguish facts from opinions'. They will interact with each other and share their points of view. Students will present ideas, findings and conclusions. Students will be continuing to explore Australia and its states and territories. They will explore significant places in Australia, both natural and manmade and places that are special to Aboriginal and Torres Strait Islander Peoples.
Indonesian	<ul style="list-style-type: none"> • Working with Penny Ellen on greetings. • Penny will continue to run the lessons on open access. Face to Face lessons occur in week 3, 6 and 9.
Design and Technology	<ul style="list-style-type: none"> • We will be focusing on the importance of planning before designing. • Students will work in groups and individually during design and technology. • They will use a range of different technologies • Students will be involved in planning, designing and evaluating their own cubby using natural and man made materials
Health and Physical Education	<ul style="list-style-type: none"> • Fundamental movement skills and game situations • Good sportsmanship • Healthy eating and safe kitchen practices will be explore during kitchen lessons.
Child protection curriculum	<ul style="list-style-type: none"> • Keeping safe • Early warning signs • Trust networks