

# Ungarra Primary School Newsletter

Term 2- Week 7- 2017

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Hi everyone, I hope you all had an enjoyable long weekend.

## Pastoral Care News

Sadly, Avril has informed me that she will be finishing up with us at the end of Term 3. Barry has been placed at Ceduna and will continue his work in the church there. Luckily Avril will continue her work here at the school until the end of Term 3. We wish both Avril and Barry the best of luck at Ceduna and have no doubts that they will be an asset to the community.

## Camp

What a wonderful time we had at Iron Knob for the Upper Primary School Camp. I was really impressed with all the students perseverance while we were on the camp. ERRAPPA is such a great opportunity for students to work together as a team and develop their social skills. I was so happy to see all students encouraging each other and working together to complete the tasks. Thank you to Mr Rowley for organising the camp and providing our students with such a wonderful opportunity.

## SAPSASA

Well done to Ethan who competed last week in Adelaide as part of the Lower Eyre Peninsula SAPSASA team.

*"For a whole week we competed against the top ten teams in South Australia. Our team was successful and won two games. My favourite part was competing against bigger and stronger kids. We saw Eddie Betts, he came to watch us play. Thanks to Mum and Dad for taking me to Adelaide for the week".*



## TERM 2 DIARY DATES

19-23rd June	Swimming Lessons @ Leisure Centre
20th June	GOVERNING COUNCIL: 7:30PM—9:00PM
3rd July	STUDENT FREE DAY

Thank you to Deb Fraser for making the time to travel out to Ungarra last week to present Monique with her shield from the Gymkhaha. Thank you, also to Liz Dessart for providing us with the great picture of Monique from the Gymkhaha.



## Swimming

Next week we will be travelling to Port Lincoln Leisure Centre for swimming lessons.



Please return all paperwork by Thursday this week so that we can arrange travel arrangements. Thank you to all of those that have already done this. Please note that invoices will be sent out after swimming lessons have been completed. The cost of swimming will include the pool hire, travel costs and equipment hire.

## Thank you

A big thank you to Andrew Liddicoat for building our new shelving for the hot house and also building the worm farm stand. I know Sue is very excited to grow lots of seedlings in the hot house.

See you all at Governing Council next Tuesday (20th June).

Have a good week, Ashleigh.

**RESPECT RESILIENCE ACHIEVEMENT INTEGRITY**

## Positive Behaviour For Learning

**This weeks behaviour goal: I persevere even if something is tricky.**

*"On school camp there was the leap of faith and when I was looking at it, it scared me. When I got up there I found out that it wasn't that scary and I jumped and then I wanted to go again. I had to persevere when I was climbing on the pole and didn't give up".* Keira Berryman.



*"This term I have been persevering with my persuasive writing. I have had to convince Miss Anderson to buy something. I have improved on my persuasive writing because I persevered".* Lauren Franklin.

*I have been persevering in kitchen because I have been trying to read all the instructions first to know when to put the ingredients in. I am getting better at it and I am going to keep persevering".* Jarley Berryman.

## Reading Comprehension—Making Inferences

When you read many times you must figure out things on your own. The author doesn't always tell you everything. For example, you might read the sentence: *"the moon cast an eerie glow in Jake's room"*. From what the author has written, you can tell that it is probably night-time, because the moon is out.

**Questions about drawing conclusions often contain the key words *you can tell* or *probably*.**



*"Making an inference is like you predict something that has happened. You try to say what you think might have happened. When there are no words in a text and just pictures, you can look at the pictures and look at what might be happening and what might happen.*

*If there was a picture with a boy with a red face and his fists clenched and his eyebrows pointing down I could infer that he was feeling angry".* Marika Telfer—Year 2.

## Attendance—Every Day Counts

### Week 5

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
100	100	80	87	90	100	97	100

### Week 6

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
95	90	90	87	77	100	94	100

**OUR TARGET—95% ATTENDANCE**

**Well done Year 5 and Year 7's for 100% attendance for both weeks!**

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# Upper Primary Camp

ERRAPPA 2017

In week five term two our class drove to Iron knob for ERRAPPA. It was  $\frac{1}{2}$  past 9 on a fantastic Wednesday morning when the Upper primary class set off for ERRAPPA Iron knob.

I reckon that ERRAPPA is a great place for kids to go if they want a challenging fun thing to do. I first felt very scared and I started to shake but when I started to climb I got to the top and

stopped. I looked down and everyone was cheering me and other people on which was fantastic! So I did my hardest and started to go across the wire I then came down.

Indy Bates.



Indiah conquers the Leap of Faith

## Errappa Camp Summary

On Wednesday the 30<sup>th</sup> of May, the Upper Primary class drove to Iron Knob, which is outside of Whyalla. It was 9:00 on a Wednesday morning and our whole class jumped onto the bus excitedly. We were going to a confidence-boosting, adrenalin-pumping experience for the whole class! Almost all of the class did all of the activities like the Leap of Faith, the Climbing Wall and more! I'm sure that everyone felt proud of themselves and that they want to go back, because I definitely do!

Hunter Holt



Hunter tackles the Flying Fox



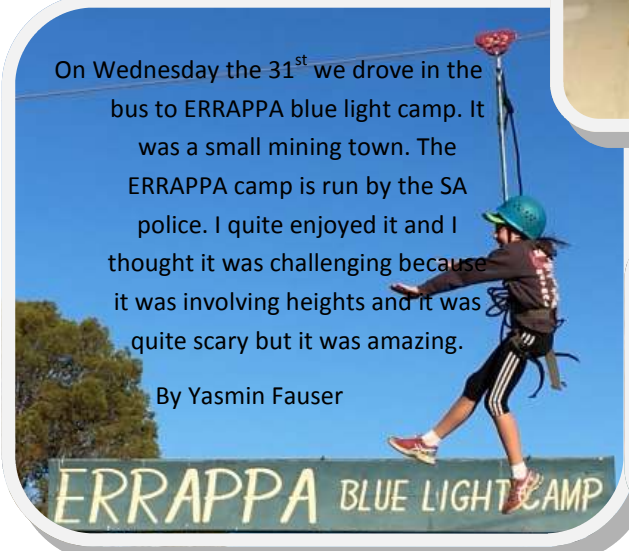
Katie scales the 14m wall



Laticiah was much more graceful than Lisa on the horse.



Laser Skirmish was awesome!



On Wednesday the 31<sup>st</sup> we drove in the bus to ERRAPPA blue light camp. It was a small mining town. The ERRAPPA camp is run by the SA police. I quite enjoyed it and I thought it was challenging because it was involving heights and it was quite scary but it was amazing.

By Yasmin Fauser



Settlers of Catan was a popular game with many



Keira balances on the 10m high ropes

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# PRINCIPAL'S AWARDS

BIANCA EVANS



For impeccable manners and technique answering the office phone.

CHARLOTTE BAINES



Being a great role model and helping others in Maths

INDIAH BATES



Outstanding efforts on the UP camp and showing perseverance

WINSTON TELFER



Outstanding efforts on the UP camp and showing perseverance

TIFFANY PUGSLEY



Persevering in all areas, particularly with her skipping

MADDIE FAUSER



Excellent classroom behaviour

## STEM UPDATE

### What are Edison Bots?

*Edison Bots are little robotic Lego machines that can be programmed to do what you want them to do.*

*We have programmed them to follow a line and sumo wrestle each other.*

*They run over little barcodes on the mat and that programmes them. Another to programme them is to plug in a headphone jack into the computer and the Edison Bot can be programmed. You can do custom programming in an app or on the internet.*

*Hunter Holt and Nick Sinclair.*



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# spiders

**ENROL NOW IN PRESCHOOL**

Going to preschool helps your child to learn new things, make friends and develop confidence.

Children who turn 4 before 1 May can start preschool at the beginning of the year before they start school.

Families are encouraged to enrol now for 2018.

For more information [www.decd.sa.gov.au](http://www.decd.sa.gov.au)

Department of South Australia  
Department for Education and Child Development

We are now required by DECD to sight and record all preschool children's immunisation status at Playcentre. Please bring in your blue books next time you come and show either myself or Ashleigh. Your status will be considered unimmunised until we sight these records so please help us out by bringing them in promptly.

**SPIDERS**—8 eyes, 8 legs, 6 spinnerets and much more....We ate our fruit in a spider web, made spiders and put them in the webs and read stories. The afternoon children looked at what 'symmetry' meant with a spider drawing.

Sally Cormack will be visiting from District Office on Monday and Eden and Miriam are our afternoon helpers.

**TERM 2 2017 "MINI BEASTS"**

- WK 7 12/6 PUBLIC HOLIDAY No Playcentre**
- WK 8 19/6 **Lady Bugs** Eden/Miriam
- WK 9 26/6 **Butterflies** Nicola/Kyrie **CAYHS**
- WK 10 3/7 **tadpoles/frogs** Kyrie/Eden

# SCHOOL AND COMMUNITY NEWS

## TERM 2 P&F MONDAY LUNCH & FRUIT ROSTER

If the dates are unsuitable, please swap and advise the school who will be coming in. Monday lunches are to cater for 42.

Bread rolls and toastie ingredients are provided by the school and parents are welcome to put in a docket for their soup ingredients.

Toasties can be cooked in the big grillers in the top of each oven. Fruit is located out in the storeroom on top of the freezer and in the kitchen fridge.

**Week 8** SWIMMING—no lunch provided

**Week 9** Melissa - soup

**Week 10** Tammy/Rochelle—(Tuesday 4th July) toasties

Thankyou to Sharyn who cuts up fruit on Tuesdays, Melissa on Wednesdays and Rochelle when she can on Thursdays. Anyone with 10 minutes to spare on a Friday morning to help out would be much appreciated.

**REMEMBER—NO KITCHEN LESSONS IN WEEK 10**



...took the horse photos of Monique.

Thanks Liz.

*Huge thanks to George and Tammy for putting together our new school BBQ. We look forward to using it very soon.*

## I AM ASPIRING TO BE.....

### CLAIRE SLADE— FARMER/HORSE RIDER

I would like to be a farmer and horse rider when I grow up. I think it would be really quiet and peaceful out on the farm.

I'll need to clean stables, feed the farm animals and make sure they are healthy.

Science would help me to know what animals eat.



### DECLAN PHILLIS—FARMER

I would like to be a farmer when I grow up. I'd like living on a farm and you get to find out stuff like when you grow one crop one year and then the same crop the next year if there is any difference. You also get to drive big machinery.

Maths would be important to know how to pay bills, figure out how much grain you need and how much chemical to use.



### JEFFREY TELFER— FARMER

I would like to be a farmer when I grow up because I want to fix up broken things like stuff that you drive and maybe our truck.

Maths would be good for if you need to count how many hectares you have in your paddock.



### LAUREN FRANKLIN— TEACHER

I would like to be a teacher when I grow up because you get to see kids having fun. You get to teach them about shapes, time and how to count and write.

I will need to be good at writing and getting stuff ready to be a teacher.

**RESPECT RESILIENCE ACHIEVEMENT INTEGRITY**